

Inter-School Table Tennis Competition Division Three Boys (Kln 2) 2015-2016
Boys A Grade Result

Group 1

		League Points :														
		1	2	3	4	5	6	2	0	1	0					
No	School	1 vs 4	2 vs 3	3 vs 1	4 vs 2	1 vs 2	3 vs 4	P	W	D	L	WO	Pt	Po	DP	Re
1	MMWC	3 W		1 L		3 W		3	2	0	1	0	5	2	F	
2	PLKCHYT		0 L		1 L	0 L		3	0	0	3	0	3	4	3	
3	TKOGSS		3 W	3 W			3 W	3	3	0	0	0	6	1	F	
4	TTCA	0 L			3 W		1 L	3	1	0	2	0	4	3	4	

Group 2

		League Points :														
		1	2	3	4	5	6	2	0	1	0					
No	School	1 vs 4	2 vs 3	3 vs 1	4 vs 2	1 vs 2	3 vs 4	P	W	D	L	WO	Pt	Po	DP	Re
1	SJAC	3 W		3 W		3 W		3	3	0	0	0	6	1	F	
2	HLC		3 W		2 L	0 L		3	1	0	2	0	4	3	4	
3	CCPASS		2 L	1 L			1 L	3	0	0	3	0	3	4	3	
4	HTMS-THT	0 L			3 W		3 W	3	2	0	1	0	5	2	F	

Group 3

		League Points :														
		1	2	3	4	5	6	2	0	1	0					
No	School	1 vs 4	2 vs 3	3 vs 1	4 vs 2	1 vs 2	3 vs 4	P	W	D	L	WO	Pt	Po	DP	Re
1	NAMS	3 W		3 W		3 W		3	3	0	0	0	6	1	F	
2	PTSS		0 L		3 W	1 L		3	1	0	2	0	4	3	4	
3	QUALIED		3 W	1 L			3 W	3	2	0	1	0	5	2	F	
4	SEKSS-WK	0 L			1 L		1 L	3	0	0	3	0	3	4	3	

Group 4

		League Points :																		
		1	2	3	4	5	6	7	8	9	10	2	0	1	0					
No	School	5 vs 2	4 vs 3	3 vs 1	4 vs 5	4 vs 2	5 vs 1	1 vs 4	2 vs 3	1 vs 2	5 vs 3	P	W	D	L	WO	Pt	Po	DP	Re
1	PLKNO.1C			1 L			1 L	1 L		0 L		4	0	0	4	0	4	5	2	
2	CYT	3 W				3 W			3 W	3 W		4	4	0	0	0	8	1	F	
3	BHJS		3 W	3 W					2 L		1 L	4	2	0	2	0	6	3	4	
4	WBSS		1 L		2 L	1 L		3 W				4	1	0	3	0	5	4	3	
5	WTSMC	2 L			3 W		3 W				3 W	4	3	0	1	0	7	2	F	

Group 5

												League Points :								
		1	2	3	4	5	6	7	8	9	10	2	0	1	0	Pt	Po	DP	Re	
No	School	5 vs 2	4 vs 3	3 vs 1	4 vs 5	4 vs 2	5 vs 1	1 vs 4	2 vs 3	1 vs 2	5 vs 3	P	W	D	L	WO	Pt	Po	DP	Re
1	GTEYC			3 W			3 W	3 W		3 W		4	4	0	0	0	8	1	F	
2	MDIST	1 L				3 W			3 W	1 L		4	2	0	2	0	6	3	4	
3	CMT		3 W	0 L					0 L		1 L	4	1	0	3	0	5	4	3	
4	NCC		1 L		0 L	0 L		0 L				4	0	0	4	0	4	5	2	
5	WKIU	3 W			3 W		2 L				3 W	4	3	0	1	0	7	2	F	

Legend: P=Play W=Win D=Draw L=Loss WO=Walk Over

Pt=Points Po=Position DP=Division Points Re=Remarks

To: Schools Concerned

Date:10th November 2015

Kwan Hing Chung

Convenor